Consolata Seminary - Nairobi - Kenya

PRESENTATION

The Consolata Missionaries in Kenya, following the directives of the Congregation for the Evangelization of Peoples and the encouragement of the AMECEA Conference (Lusaka 1970), decided to start the construction of their own Seminary. In 1970 the recruiting of African Candidates for Religious Missionary Priesthood began.

The building of the residence (near to St. Thomas Aquinas Seminary in Langata) was started in 1971 and in 1972 part of it was ready. The Philosophy students began attending classes at the nearby Kenya National Diocesan Major Seminary, but in 1974 it became necessary to have classes and other facilities for Consolata students, since the Philosophical course of the National Seminary was transferred to Mabanga, in Bungoma District.

Thus a two-year course in Philosophy was set up at Consolata Seminary, ending with the award of a Diploma in Philosophy and Religious Studies.

In order to meet the needs of an increasing number of students both from the Consolata and other Congregations, new buildings were added in 1980 and the curriculum was revised into a 3-year course to prepare for affiliation to Urbaniana University in Rome, which was granted in 1982, enabling the students to obtain the First Degree in Philosophy (Baccalaureate) recognized by the Church and is in line with other Ecclesiastical Universities all over the world.

In 1996 a decision was reached to make Seminary and Institute of Philosophy two independent institutions so they could better develop each in its own way. A new building for the Institute was erected in 1997 and inaugurated in January 1998. A library has been built in 1999 and a hall added in 2003.

For the information of civil authorities, students and the public at large, it should be clearly understood that the main purpose of our Institute is to prepare candidates for the priesthood and religious life with a view to proceed to theological studies. Therefore, our B.A. in Philosophy is mainly for ecclesiastical purposes, to qualify the student to enter a Theology College or Seminary for priestly academic formation. It is not equivalent to the B.A. awarded by civil universities, e.g., Nairobi University, and it does not meet the full requirements demanded by Kenyan University to award a B.A.
AUTHORITIES

BOARD OF GOVERNORS

The Regional Council of the Consolata Missionaries in Kenya.
Director of Basic Formation, IMC General Office, Rome.
Rector of Consolata Institute of Philosophy, Nairobi.

OFFICIALS

Rev. Fr. Giuseppe Bertaina, imc, B.Sc. Rector & Administrator
Rev. Fr. Dietrich Pendawazima, imc, PhD, Dean of Studies
Mr. Joseph K. Gitau, MA, Registrar
Mr. Martin Ndegwa, MA, Librarian

ACADEMIC TEACHING STAFF

Fr. J. DEMARIE imc, MA
Fr. N. FOGLIACCO imc, STL, STD
Fr. O. A. CANTORE imc, SS
Fr. A. K. HOFER op, MA
Fr. MAINA MUGO, MA
Fr. J. MURAGU, imc, STL
Fr. Leku Camillus aj, PhD
Fr. C. M. HONDE aj, PhD
Fr. D. MASON osa, PhD
Fr. I. KLINGER osb, PhD
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Fr. H. LAGAN sma, MA
Fr. COSMAS K’OTIENO, MA
Fr. D. PENDAWAZIMA imc, PhD
Mr. MBUGUA, PhD
Mr. J. K. GITAU, MA
Mr. J. MAGERO, MA
Prof. J. NYASANI, PhD
Mr. M. NDEGWA, MA
Mr. J. M. WAFULA, PhD
Fr. A. SSEMUGOMA osb, PhD
Mr. T. CHANDO, MA
Mr. Biryaho, PhD
Mr. O. Nyarwath, MA
Mr. P. NYABUL, PhD
Mr. N. MOIPEI, Bed (Music)

Latin
Epistemology
Salvation History
Mystery of Christ
Christian Morals
The Church
Metaphysics
Metaphysics
Ethics
Philosophical Anthropology
Theodicy
History: Greek, Roman Medieval
Salvation History
History of Missions
Psychology
Salvation History
Sociology, Anthropology
Logic
English, Linguistics
Social-PoliticalPhilosophy
Cosmology
Introduction to Philosophy
Ancient Philosophy
Medieval Philosophy
Modern Philosophy
Contemporary Philosophy
African Philosophy
Philosophy of Language
Music
GENERAL INFORMATION

1. AIM OF THE INSTITUTE

The aim of the Consolata Institute of Philosophy is to provide for the Academic Philosophy stage of Seminarians who will later proceed to Theological studies. Lay students are also welcome if vacancies are available. Philosophical and Religious studies plus basic courses in the Humanities are provided for.

2. PROGRAMMES

The Institute offers a degree programme in Philosophy and a diploma in Philosophy and Religious Studies. The degree programme runs according to the academic requirements for the B.A in Philosophy of the Pontifical Urbaniana University in Rome, to which our Institute is affiliated. The diploma programme follows the same courses as the degree programme but the examination requirements are lower. Students may opt for a Diploma in Philosophy and Religious Studies (3 years), or a Diploma in Philosophy alone (2 years) or a diploma in Religious studies alone (2 years).

The degree of B. A. in Philosophy is awarded by the Urbaniana University. The Diplomas are awarded by the Institute.

3. CATEGORIES OF STUDENTS

- **Ordinary:** Those who wish to obtain a Diploma or the B.A. in Philosophy Degree.
- **Extraordinary:** Those who attend all courses, but are enrolled only for Certificate.
- **Auditor:** Those who wish to follow lessons, but without credits.

4. ADMISSION

All the admissions are dealt with by the office of the Rector.

To be admitted to the Institute, Candidates must:

a. Have completed Secondary Education in their respective countries and obtained the qualifications necessary to enter University. For Kenyans the minimum is grade C+ in K.C.S.E., for Tanzanians and Ugandans 2 principal passes at A level.

b. Be presented by their superiors if they are from a Religious Congregation or by their Diocesan Bishop if they are Diocesan Seminarians. Lay persons need a letter of recommendation from their parish priest.

c. Have a good knowledge and command of English Language as proved by having obtained not less than grade C in the Kenya Certificate of Secondary Education or equivalent. If knowledge of English is not sufficient, a candidate will be advised to take the English Course offered in the preparatory stages. The Institute may require a special proficiency test,
e.g., TOEFL or PITMAN, from students who request for a dispensation in English Language and whose first academic language is not English.

d. Fill in an application form and return it duly completed before the end of July with a copy of the School Leaving Certificate and Result slip, plus 3 passport-size photographs. The student’s names at admission should be maintained throughout the course.

5. ATTENDANCE REGULATIONS

A) Attendance to classes is compulsory and absence for any reason must be notified to the Dean or the Registrar in writing. Students should obtain a letter from the Director of Formation of their Congregation. If, for any reason, a student has been absent for one third of the periods assigned to any course, he will not receive any assessment in that course.

B) Dropping out of an Elective or Seminar will only be allowed within the first three weeks of the Semester.

C) Research papers should be handed in to the lecturer not later than one week before examinations begin, unless the lecturer has given another deadline.

6. COURSE REGISTRATION

Students are normally registered for the 3-year Degree & Diploma programmes in Philosophy and Religious Studies, as specified in the General Course Structure. Those who wish to do the 2-year programmes must present their request in writing (with the approval of their Director of Formation) and work out with the Dean of Studies the Courses and classes they have to attend every semester, then have them registered officially in the Registrar’s office. Any change will have to be approved by the Dean and forwarded to the Registrar.

The programmes consist of Core Courses, Electives and Seminars.

CORE COURSES: The Core Courses in each programme are obligatory for all students who are registered in the programme. Each student has to make sure that he/she completes the course work and obtains the credits required. Anyone failing to do so will be disqualified for the degree or diploma.

ELECTIVE COURSES: Every student of the second and third year is to register for two elective courses per academic year and in accordance with the programme he/she is registered for. At least one of them must be focused on a Philosophical theme. Every student in the Religious Studies Program has also to register for two electives. It is possible to attend more than two elective courses with the approval of the Dean and without the obligation of assessment, just for the sake of improving one’s knowledge and obtaining a deeper understanding of the core courses. If the student completes the assessment, he may substitute his credit for that of another elective taken within the same year!

SEMINARS: A seminar consists of a two-period session of presentation and a discussion once a week for ten weeks, and the preparation of a seminar paper of about 1,500 words.
before the date listed in the calendar. Students are required to register for one seminar per year. In the third year the seminar will be presented in the form of a research paper with a minimum of 2,000 words.

NB: Every Seminar or Elective for which the student is registered will be considered in his/her final average, whether he/she passes or fails. Only the registered electives or seminars will be entered in the transcripts.

7. ASSESSMENT AND GRADES

Assessment

The lecturers carry out periodic assessment through (CAT - or continuous assessment tests which account for 30% of the final mark) by giving written and oral tests. A formal written or oral examination will usually be held at the end of every semester and will account for remaining 70% of the total mark. A final mark will then be given as an award for the whole work done during that semester.

Consolata Institute of Philosophy's Grading & Classification

The grading system is based on the marking range of 0 – 100% according to the local educational and academic system. The marks are obtained out of 100 maximum points. This mark will be noted in the student's record kept in the office of the Registrar.

A. First Class Honours: “Summa Cum Laude” (70-100)
This category indicates that the candidate not only showed an excellent understanding, but also reached a deep, personal evaluation of the academic problem, through a critical reflection, study, reading and dialogue, and that he shows promise of an ability for research.

B. Upper Second Class Honours: “Magna Cum Laude” (60-69.99)
This category shows that the candidate began to move ahead of the general field, when he revealed a better grasp of the material and a deeper further understanding of its meaning.

C. Lower Second Class Honours: “Cum Laude Probatus” (50-59.99)
This category indicates that the student has a complete knowledge of the basic material in the course, and is able to handle the ordinary difficulties that can be posed.

D. Adequate Pass: “Bene Probatus” (45-49.99)
Here the candidate shows that he/she knows facts and ideas fairly or adequately well and that he/she is able to present all these facts and ideas in a sufficiently scientific way.

E. Bare Pass: “Probatus” (40-44.99)
The student shows that he is familiar with the main issues involved in the various subjects and that he is able to present a scientific and academic work with a minimum of organization.
Pontifical Urbaniana University’s Grading & Classification

A. Summa Cum Laude Probatus (96.00 — 100.00)
B. Magna Cum Laude Probatus (90.00 — 95.99)
C. Cum Laude Probatus (80.00 — 89.99)
D. Bene Probatus (70.00 — 79.99)
E. Probatus (60.00 — 69.99)

9. RESITS AND REMARKING

Resits
A student who se result in a subject is below the pass mark of 40% must resit the examination at the beginning of the following semester. All the arrangements should be made with the registrar. A mark below 40 indicates that the candidate has not shown intellectual ability or adequate knowledge of the basic material in the course, which is necessary for the academic level required. Repeaters will not get more than 40 as a final mark for the semester in the resit examination. No further resit is allowed, the candidate must repeat the course.

Remarking
Any claim regarding the marks or grades must be made before the beginning of the following academic semester in accordance with the following procedure:

1. The claim must be initiated in writing within the first week of the following semester.
2. There must be, attached to it, an accompanying letter from the Director of Formation of the student(s).
3. A non-refundable fee of Ksh. 1,500 must be paid before the paper is presented for remarking.
4. The Dean of Studies and the parties concerned (Director of Formation and student) are bound to accept the new grading of the paper whether it is lower or higher than the original. This new grade will be the one recorded on the academic transcript.
5. A student must fill in the form giving the details of the request and which bears the student’s registration number, signature and the signature of Superior or Rector of his/her house and any administrative office holder.

10. ENTRIES FOR FINAL EXAMINATIONS IN PHILOSOPHY AND RELIGIOUS STUDIES

At the end of the 5th semester, final year students may apply through their superiors for entry to the Final Examinations leading to the B.A. in Philosophy, Diploma in Philosophy and Religious Studies, Diploma in Philosophy or Diploma in Religious Studies. The entry is according to the programme a candidate is taking or registered in.

a) B.A. Degree in Philosophy

To be entered for the B.A., candidates must have:
1. obtained a C+ or above at Secondary School level in Kenya, the qualifications necessary to enter University in other countries
2. passed in all Philosophy core courses throughout the 3-year programme.
3. attained a minimum average of 55 in Philosophy courses.
4. completed all the courses required for the programme including electives and seminars.

b) Diplomas
(Diploma in Philosophy and Religious Studies, Diploma in Philosophy, Diploma in Religious Studies)

To be entered for any of the above Diplomas, candidates must have:

1. attained an average of not less than 45% for all courses in the programme.
2. not more than one failure in Philosophy subjects and not more than one failure in Religious Studies.
3. completed all the courses required, including electives and seminars.

11. AWARDS

The B.A. Degree in Philosophy is awarded by the Pontifical Urbaniana University in Rome, to which our Institute is affiliated.

The award is given to the student who has;

(a) completed three-year course-work in Philosophy and fulfils all the conditions for entry as specified above;
(b) taken and passed written and oral examinations in Philosophy.

Diploma in Philosophy and Religious Studies, Diploma in Philosophy, Diploma in Religious Studies:

These diplomas are awarded by the Institute to the student who has;

a) fulfilled all the conditions for entry, as specified above;
b) taken and passed both written and oral examinations in the relevant Comprehensive examination for Philosophy and Religious Studies or Philosophy only or Religious Studies only.
For Religious Studies the candidate must pass oral and written Comprehensive examinations in both Salvation History and Christian Doctrine sections.

Certificates
A Certificate in both Philosophy and Religious Studies will be granted to all students who have completed the 3-year course.

11. LIBRARY

Guidelines for borrowing books:

1. Books may be borrowed for 6 days only.
   Reference books cannot be borrowed!
2 a) Only three books may be borrowed at the same time.
b) The same book cannot be borrowed a second consecutive time by the same borrower, so as to give other borrowers a chance to read as well.

3. Books on the RESERVE SHELF may be borrowed only on FRIDAY after classes and must be returned on the following MONDAY morning before classes begin.

4) A student who does not return a book/s in time will not be allowed to borrow other books till the previous one/are returned.

5) Any student who repeatedly ignores these rules will have his borrowing card withdrawn for the rest of the semester.

12. FEES

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Tuition</td>
<td>US$ 550</td>
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<td>Diploma entry fee</td>
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<td>B.A. entry (Urbaniana Fee)</td>
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<td>Office Charges: Transcript</td>
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<td>Certificate</td>
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<td>Replacement of I.D. Card</td>
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Lay students should make sure they have the fees available before the opening day: they cannot be allowed to attend classes until fees are paid.

Part-time students taking 2 to 12 weekly periods pay one half of the fees due. Those taking over 12 weekly periods pay full fees.

Lay students must pay a Deposit of Ksh 1,000/-. Deductions from it will be made at the end of every semester after checking for damaged or lost books, unpaid fees etc. When the student leaves the Institute, the balance will be refunded.

Congregation students will be charged for losses and damages through their Rectors/Directors of Formation.
GENERAL COURSE STRUCTURE

Students can plan their studies according to the course programmes. The programme for Philosophy and Religious studies runs for **Three Years**, leading to the B.A. Degree in Philosophy, and Diploma in Philosophy and Religious studies. Students of "O" level grade registered in this programme will need a preparatory course of three months (mid March to Mid June), which includes the intensive study of English, Introductory Philosophy and Methodology.

A **Two-Year Course** programme in Philosophy is available for students who wish to do Philosophy only. A three-month preparatory course will be required especially for candidates registered in the philosophy programme. Supplementary lessons (at extra charge) may be needed to make up for deficiencies or because of timetable clashes.

There is also a **Two-Year Course** programme for Religious Studies only for students who wish to take religious courses for particular goals or intensive future needs.

N.B.

1. All lessons last 45 minutes each. Normally teaching is done in sessions of two lessons each with a 5-minute break in between. There are 2 sessions every morning: the first starts at 8.45 am and ends at 10.20 am, the second starts at 10.45 am and ends at 12.20 pm.

2. Owing to changes in the availability of lecturers, some courses may be shifted from one semester or one year to another. However, the sequence of philosophical courses will normally be retained.

3. Congregations who have their own preparatory course must get their candidates ready for an examination in Methodology and Introduction to Philosophy. Those who are entered in August without a preparatory course must make up for it with afternoon sessions during the first weeks of the semester, at extra charge. The examination in the above two subjects will be set for all candidates at the end of the semester.

SCHEDULE OF COURSES

N.B.

There are four groups of courses: Philosophy (PH), Religious Studies (RS), Humanities (HM), Languages (LG). Each course is given a code and a title.

The course codes have been specifically chosen to match the subject numbers in our Library which classifies information according to the Dewey Decimal Classification System (DDC), so as to make it easier for our students to locate books on the particular subject they are studying.
# PREPARATORY COURSE

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<tr>
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<tr>
<td>LG 420</td>
<td>English</td>
<td>8</td>
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<tr>
<td>PH 100</td>
<td>Introduction to Philosophy</td>
<td>4</td>
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<tr>
<td>HM 001</td>
<td>Methodology</td>
<td>4</td>
</tr>
<tr>
<td>RS 230</td>
<td>Christian Doctrine</td>
<td>2</td>
</tr>
<tr>
<td>RS 291</td>
<td>Liturgy</td>
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# FIRST YEAR

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<tr>
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<tr>
<td></td>
<td></td>
<td>Sem I</td>
</tr>
<tr>
<td>PH 180</td>
<td>Ancient Philosophy</td>
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<tr>
<td>PH 160</td>
<td>Logic</td>
<td>2</td>
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<tr>
<td>PH 320</td>
<td>Social &amp; Political Philosophy</td>
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<tr>
<td>PH 189.2</td>
<td>Early Christian Philosophy</td>
<td>-</td>
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<tr>
<td>PH 110</td>
<td>Introduction to Metaphysics</td>
<td>-</td>
</tr>
<tr>
<td>RS 222</td>
<td>Salvation History I</td>
<td>2</td>
</tr>
<tr>
<td>RS 231</td>
<td>Mystery of God</td>
<td>2</td>
</tr>
<tr>
<td>RS 238</td>
<td>Mystery of Christ</td>
<td>-</td>
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<tr>
<td>RS 260</td>
<td>The Church</td>
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<tr>
<td>HM 938</td>
<td>Greek History</td>
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<td>HM 937</td>
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<td>Introduction to Psychology</td>
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<td>HM 300</td>
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<td>HM 780</td>
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<tr>
<td>LG 410</td>
<td>Linguistics</td>
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<td>LG 475</td>
<td>Latin</td>
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<td>PH 214</td>
<td>Theodicy</td>
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<td>PH 113</td>
<td>Cosmology</td>
<td>2</td>
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<tr>
<td>PH 121</td>
<td>Epistemology</td>
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<tr>
<td>PH 189</td>
<td>Medieval Philosophy</td>
<td>4</td>
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<td>PH 190</td>
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<td>RS 224</td>
<td>Salvation History II</td>
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<tr>
<td>RS 265</td>
<td>The Sacraments</td>
<td>-</td>
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<td>RS 270</td>
<td>Missions History</td>
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<td>Cultural Anthropology</td>
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### THIRD YEAR

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<td>PH 128</td>
<td>Philosophical Anthropology</td>
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<td>PH 170</td>
<td>Ethics</td>
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<td>PH 191</td>
<td>Contemporary Philosophy</td>
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<td>PH 199</td>
<td>African Philosophy</td>
<td>-</td>
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<td>RS 225</td>
<td>Salvation History III</td>
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<td>RS 241</td>
<td>Christian Morals</td>
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<td>RS 266</td>
<td>Mission Spirituality</td>
<td>-</td>
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<td>Electives &amp; Seminars</td>
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<td>Revision Time</td>
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</table>
COURSE DESCRIPTIONS

PREPARATORY COURSE

INTRODUCTION TO PHILOSOPHY, PH 100

Organization: Four (4) periods/week for 10 weeks.


Reference Books:

METHODOLOGY, HM 001

Organization: Four (4) periods/week for 10 weeks.

Content: Study skills and study plans; use of library; making lecture notes; improving vocabulary. Research work; book-report/review; term papers; seminars; the preparation of a thesis; bibliography.

Reference Books:

ENGLISH, LG 420

Organization: Eight (8) periods/week for 10 weeks.

Content: Parts of Speech, Definite and Indefinite Articles, Direct and Indirect Speech, Prefixes and Suffixes, Tenses, Idioms, Clauses, Phrases, Punctuation, Composition, Comprehension and Summary (Précis Writing), Poetic Techniques, Pronunciation (Enunciation), Public Speaking Practice and Group Discussions.

Reference Books:
CHRISTIAN DOCTRINE, RS 230

Organization: Two (2) periods/week for 10 weeks.
Content: A general revision of the basic Christian teachings, in preparation to the 3-year course in Religious Studies.

Reference Book:


LITURGY, RS 291

Organization: Two (2) periods/week for 10 weeks

Content: General introduction to Liturgy following the constitution on the sacred liturgy Sacrosanctum Concilium of the Second Vatican Council.
FIRST YEAR

LOGIC, PH 160

Organization: Two (2) periods/week for 28 weeks.

Content: Introduction: the world of Logic; Logic as liberal art; Logic and other disciplines. The first act of the mind: definition; the concept formation, division; the universal; extension and comprehension. Theories of universals: ultra realism, moderate realism and nominalism. Framework of definition: genus; species; specific difference; accident; property; the categories; rules of definition. The second act of the mind: the proposition; the opposition of propositions; conversion of propositions. The third act of the mind: the nature and division of argument; the categorical syllogism and its eight rules; figures and moods. Hypothetical syllogism: its structure and modes; conditional, disjunctive and conjunctive. Introduction to symbolic logic: truth functions. Fallacies: nature and types.

Reference Books:


ANCIENT PHILOSOPHY, PH 220

Organization: Four (4) periods/week for 14 weeks.

Content: The cradle of Western thought: Ionia; the Pioneers: Thales, Anaximander and Anaximenes; the Pythagorean Society; the World of Heraclitus; the Eleatic School: Parmenides, Zeno; Empedocles; the advance of Anaxagoras, the Atomists; the Socratic Period; Protagoras and Gorgias; Socrates: his life, philosophical activity, trial and death; the Sophists and the question of the “essence of man.” Plato: his life, works, doctrine of forms, his affirmation of a transcendent and supersensible world and its relation to the sensible world; notions of “mimesis” and “metexis”; relation and hierarchy of ideas; theory of knowledge, psychology, moral theory, the state, politics and arts; Aristotle: his life and writings, logic, metaphysics, primacy of “Dynamis” and its act of being; “ergon, energeia, entelecheia” the doctrine of the soul; Existence of God and his nature - noesis, noeseos; philosophy of nature and psychology, ethics, politics and aesthetics.

Reference Books:

KOLENDA, K., Philosophy Journey: From the Pre-Socratics to the Present, Illinois: 1990
EARLY CHRISTIAN PHILOSOPHY, PH 189.2

Organization: Two (2) periods/week for 14 weeks.

Content: Brief Review of Philosophical Schools at the time of Christ; Hellenistic Judaism and Philo of Alexandria; Christianity and the need to justify its teachings: the Apologists; The School of Alexandria: Clement and Origen; The African Fathers: Tertullian.

Reference Books:


INTRODUCTION TO METAPHYSICS, PH 110

Organization: Two (2) periods/week for 14 weeks.

Content: The search for what is real; human knowledge: sense knowledge and intellectual knowledge; Aristotle: Nature can be known, things in themselves can be known, reality can be known.

The First Section focuses on the Philosophy of Nature as a necessary or preparation to Metaphysics. Definition of Nature, modeling technique, starting point, knowledge of Nature, stages of human knowing.

The Second Section focuses on Metaphysics: definition and subject matter, characteristics, starting point, knowledge and being, the principal cause of being.

Reference Books:

VATSAYAYAN, Metaphysics & General Philosophy. New Delhi: Kedar, 1990

SOCIAL AND POLITICAL PHILOSOPHY, PH 320

Organization: Two (2) periods/week for 14 weeks.

Content: Definition of Social Philosophy and of Political Philosophy; The relationship between the two. The concept of Justice and its aspects: legal justice, multinational justice, social justice and their hierarchical order and difference. The concept of “State of nature” in the contractarian theory. An explication of the four theories of the State: the Ethical, Absolutist, Libertarian and Class-conflict. In elucidating these theories, the social-political views of the following thinkers will be analyzed: Plato, Aristotle, St. Thomas Aquinas, Machiavelli, Thomas Hobbes, John Locke, Jean-Jacques Rousseau, J.S. Mill, Marx, Nyerere and Nkrumah.
Textbook:


Reference Books:


**MYSTERY OF GOD, RS 231**

Organization: Two (2) periods/week for 14 weeks.

Content: Man's capacity for knowing God: ways of coming to know God; God comes to meet man: the Revelation, its stages and its transmission down to us; God the Creator of the world and of man; Man created in the image of God; The fall and the promise of redemption. The Holy Trinity: how the mystery was revealed in Scripture and dogma's formulation was developed by the Church Fathers.

Reference Books:


**MYSTERY OF CHRIST, RS 238**

Organization: Two (2) periods/week for 14 weeks.

Content: The Redeemer Jesus Christ, the Son of God, conceived by the power of the Holy Spirit and born of the Virgin Mary; the Mystery of Christ, the Son of God became man, being true God and true man; The work of redemption: the example and teaching of Christ, his passion and resurrection, his continuing work through the Church.

Reference Books:


**THE CHURCH, RS 260**

Organization: Two (2) periods/week for 14 weeks.
Content: Church seen as: Community and People of God; Institution, Sacrament; Teacher/Prophet/Herald; Servant.

Reference Books:


**SALVATION HISTORY I, RS 145**

Organization: Two (2) periods/week for 14 weeks.

Content: The course considers the historical context and chronology of Main Bible events of each book studied and focuses on Salvation History, Covenant, People of God…

i) History of Mesopotamia and Egypt up to the year 1200 BC.
ii) General Introduction to the Study of the Bible.
iii) The message of Genesis and Exodus.

Reference Books:


**GREEK HISTORY, HM 938**

Organization: Two (2) periods/week for 14 weeks.


Reference Books:
INTRODUCTION TO PSYCHOLOGY, HM 150

Organization: Two (2) periods/week for 14 weeks.

Content: Introduction to Psychology as a Science, the Concept of Developmental Psychology. That there is a basis in Biological beginnings; Genetics, and the interaction of Heredity and Environment. Various approaches to the understanding of the human being. The Psychoanalytic theories: Freud and Erikson; the Behaviorist and the human-centered theories of Rogers and Maslow. A more focused study of Adolescence and Young Adulthood as developmental periods. Treating the themes, conflicts, emerging patterns in the life of the individual. Relationships, Family, Sexuality, and Lifestyle choices and their impact on Personality Formation.

Reference Books:


INTRODUCTION TO SOCIOLOGY, HM 300

Organization: Two (2) periods/week for 14 weeks.

Content: What is Sociology? Some pioneers of Sociology; Key concepts: Culture and Society; Types of Society: Hunters and Gatherers, Pastoral, Agrarian and the Urban societies. Urbanization; Industrialization and Modern Organization; Social Change; The Environment, Future Prospects; Research Methods.

Textbook:


Reference Books:

LINGUISTICS, LG 410

Organization: Two (2) periods/week for 14 weeks.

Content: What is linguistics? What is language? Morphology; Syntax; Semantics; Language Change; Language and Society; Language and Culture.

Reference Books:

Crystal, D., Linguistics (1971)
Fromkin & Rodman, An Introduction to Language (1993)
Todd, L., Introduction to Linguistics (1987)

LATIN, LG 002

Organization: Two (2) periods/week for 28 weeks.

Content: The aim of the course consists is to provide an elementary knowledge of Latin language, taking into consideration that this is the language that has been extensively used by the Church. It is useful to understand it, since in studying Philosophy and Theology the student will often find Latin quotations and sentences inserted in textbooks. The course consists in studying the five declensions and four conjugations (active and passive voices), pronouns, adjectives and prepositions, in order to enable the students to read and translate familiar phrases and simple texts. This study is done through exercises and weekly translations (according to the vocabulary given) from Latin into English and from English into Latin.

Reference Books:

SECOND YEAR

METAPHYSICS, PH 111

Organization: Four (4) periods/week for 14 weeks.

Content: Metaphysics as the 'First Philosophy'. Abstraction and Separation. The method and field of Metaphysics compared with the method and the field of Natural Sciences; The foundations of Metaphysics; The degrees of Being, its notion and analogy; The first principles; The transcendental properties of Being; Substance, Person, Relation; Potency and Act; Essence, Nature, Existence and Esse (actus essendi); The four aspects of Causality.

Reference Books:


THEODICY, PH 214

Organization: Two (2) periods/week for 14 weeks.

Content: Contingency and the self-existent Being; Causality and the First Cause; The Argument from Eternal Truth; The Ontological Argument; The Argument from Finality or Order; Paley's Design Argument; The Challenge of Darwinism and neo-Darwinism; The Argument from Conscience (Kant and Newman) and other attempts; The main operations and attributes of God; Concepts of God in Africa; Philosophy and Faith.

Textbook:


Reference Books:

COSMOLOGY, PH 113

Organization: Two (2) periods/week for 28 weeks.

Content: The course covers basic issues in the Philosophy of Nature and Cosmology; Definition of cosmology - philosophy of nature; Definition of science and division of sciences; Theories in the philosophy of nature; A study of Hylomorphism (Aristotle & St. Thomas) & its applications; Fact of change: quantitative and qualitative: their fundamental non-simplicity in the principle of potency and act; the soul as the natural principle in the body. Theory of heterogeneity in bodies as (fact of sense perception). The modern scientific revolution and the challenge to perennial philosophy; Kant's doctrine on extension as being intelligible, a priori—from non-extended data. The 20th century scientific revolution and the contemporary challenge to philosophy; Notions of place, space and time as having no reality; theory of relativity; theory of matter having a negative mass.

Reference Books:


EPISTEMOLOGY, PH 121

Organization: Two (2) periods/week for 28 weeks.

Content: Introduction: Source, methods and scope of Knowledge, relation of Epistemology to other branches of Philosophy, Knowledge and Belief, Theories of truth; Knowledge historically considered: Plato's and Augustine's theories, Aristotle's empiricism, Aquinas in the Aristotelian tradition, Ockham and his nominalism and Leibniz's concern for certainty, Locke's empiricism and Leibniz's distinction between truths of reason and truths of fact; Epistemology of Science. The origin of science, separation of science from philosophy, the role of Galileo and Descartes, the scientific method, overcoming the conflict between Science and the arts, the role of imagination and of human subjectivity.

Reference Books:

MEDIEVAL PHILOSOPHY, PH 189

Organization: Four (4) periods/week for 14 weeks.

Content: A historical introduction to the culture and ideas of the age that shaped the character of Europe. Special attention will be given to the renaissance of the 11th and 12th centuries; the life of the New Universities; the achievements of the 13th Century and the breakdown of the medieval synthesis. The following thinkers will be presented in some detail: Augustine; his thoughts and the doctrine of Plato and Neo-Platonic; man - relationship between soul and body; illumination, freedom and immortality. Anselm, Bonaventure, Thomas Aquinas, Scotus, William of Ockham. Avicena; the novelty in Aquinas philosophy vis a vis Plato, Aristotle, Augustine and Avicena; the doctrine of being; participation and analogy; relationship between soul and body.

Reference Books:


MODERN PHILOSOPHY, PH 240

Organization: Four (4) periods/week for 14 weeks.

Content: This course will illustrate the major turn in the philosophical experience of the West: the turn from the abstract to the concrete, from the object to the subject. Philosophers studied in detail: Cusanus, Campanella, Bruno; Descartes and Leibniz, Spinoza's monism and its philosophical influence. Kant: empiricism in his critical philosophy; Hegel, Comte.

Reference Books:


SALVATION HISTORY II, RS 224

Organization: Two (2) periods/week for 28 weeks.

Content:
1. History of Assyria, Babylon, Egypt, Persia from 1200 to 300 BC.
2. The Historical books: Theology; history; folklore; introduction to the book of Deuteronomy; the former prophets; Joshua, Judges, 1&2 Samuel and 1&2 Kings.
3. The prophetical books, the message of the prophets.

Reference Books:

THE SACRAMENTS, RS 265

Organization: Two (2) hrs/week for 14 weeks

Content: The Paschal Mystery in the Church's Sacraments: Sacraments of Christ, of the Church, of Faith, of Salvation, of Eternal Life; The Sacraments of Christian Initiation: Baptism, Confirmation, and Eucharist; The Sacraments of Healing: Penance/Reconciliation, Anointing of the Sick; The Sacraments at the Service of Communion and Mission: Holy Orders, Matrimony.

Reference Books:


MISSIONS HISTORY, RS 270

Organization: Two (2) periods/week for 14 weeks.

Content: First expansion of Christianity in the world; Missionaries and methods of evangelization; Christians outside the Roman Empire; Ethiopia, Nubia; The conversion of the so called barbarians and, later of Central and Northern Europe; Nestorian Mission in China and among the Mongols; Conversion of the Slavonic peoples; Cyril & Methodius; The Eastern Orthodox Church Missions to Russia. The Muslim invasion of Northern Africa blocks the way south to Africa and India; In the later Middle Ages, new attempts are made by land towards the Far East; The age of Discoveries and the expansion of Christianity:

(a) in Africa (Congo, Mozambique, Ethiopia);
(b) in the East (India, Japan, China);
(c) in the West (Central & South America);

Inculturation, problems for missionaries in China (Ricci) and India (Nobili); The Foundation of "Propaganda Fide", 1622 and the reasons for it.

Textbooks:


CULTURAL ANTHROPOLOGY, HM 301

Organization: Two (2) periods/week for 14 weeks

Content: It presents the basic notions concerning anthropology, society, culture and social
ecology. It discusses socio-cultural change and acculturation, religion as a cultural system and the different cultural levels. It introduces the students to the notion of a multicultural Church. It treats also urban culture and some problems of inculturation in Africa.

Reference Books:


MEDIEVAL HISTORY, HM 940.1

Organization: Two (2) periods/week for 14 weeks.


Reference Books:

THIRD YEAR

PHILOSOPHICAL ANTHROPOLOGY, PH 128

Organization: Four (4) periods/week for 14 weeks.

Content: Distinction between Philosophical Psychology and Empirical Psychology: their respective methods and aims; The biological aspect of man, as enhanced and sustained by the principle of life; The experience aspect of man: presence and activity of the senses; Cognition: its immaterial and intentional dimensions; The intellect: the abstractive process towards concept formation, its activity of reflection; Volition and freedom in man: the justification of a free responsible human act; Man as person, with an immortal soul; Man in society: what do the existentialists say?

Reference books:


ETHICS, PH 170

Organization: Two (2) periods/week for 14 weeks.

Content: Ethics: Origin, meaning, a practical science, ethics and metaethics, ethics in pluralistic society, a purely philosophical science. Human Acts: meaning, kinds, choice, commanded acts, voluntariness, freedom and determinism. Norm of Morality: general meaning, criterion and norm, acts objectively good or evil, ultimate norm of morality, proximate norm of morality.

SOCIAL ETHICS, PH 173

Organization: Four (4) periods/week for 14 weeks.

Content: Family ethics, Marriage and Parenthood; Bioethics; Demographic explosion and ecology; Work, employment and their ethical dimension; right to property and its social function, the state and the common good.

Reference Books:


BUJO, B., Ethical Dimension of Community, the African Model and Dialogue between North and South. Nairobi: Pauline, 1997.

CONTEMPORARY PHILOSOPHY, PH 191

Organization: Four (4) periods/week for 14 weeks 1st semester.  
plus Two (2) periods/week for 14 weeks 2nd semester.


Reference Books:


AFRICAN PHILOSOPHY, PH 199

Organization: Four (4) periods/week for 14 weeks.

Content: This course presents a historical perspective of African Philosophy and an analysis of some problems involved in explicating the nature of African Philosophy; A discussion of the conventional conception of the African mentality; an approach to the African Philosophy from three angles: Ethnophilosophy, Professional Philosophy, and Philosophic Sagacity; The views of the following thinkers will be analyzed: Tempels, Mbiti, Ruch, Wiredu, Hountondji, Odera-Oruka and some recognized African Sages.

Reference Books:

SALVATION HISTORY III, RS 225

Organization: Two (2) periods/week for 28 weeks.


Reference Books:


CHRISTIAN MORALS, RS 125

Organization: Two (2) periods/week for 14 weeks.


Reference Books:


MISSION SPIRITUALITY, RS 103

Organization: Two (2) periods/week for 14 weeks.

Content: The course consists mainly in reading and commenting on three important documents of the Church: a) The Vatican II document about the Missionary Activity of the Church (Ad Gentes); b) The encyclical "On Evangelization in the Modern World" (Evangelii Nuntiandi), by Pope Paul VI; c) The encyclical on "The Mission of the Church" (Redemptoris Missio), by Pope John Paul II.
ELECTIVE COURSES

PHILOSOPHY OF HISTORY, PH 901

Organization: Two (2) periods/week for 12 weeks.

Content: Meaning and interpretation of history; methods of history; evidence in history; philosophies of history such as cyclicism; the providential view of history; Rousseau and the corrupting influence of civilization; history as the expression of reason or Spirit; the economic interpretation of history.

Reference Books:


RENAISSANCE HISTORY, HM 941

Organization: Two (2) periods/week for 12 weeks.

Content: The Renaissance (culture for the new age and the transition to the modern age): state and society; political evolution; humanism and secular politics; renaissance art; spread of renaissance; renaissance and modern age.
European Expansion (Geographical discoveries and the first colonial empires): European expansion - forces at work, Portuguese and Spanish empires; Economy and conditions of life in Europe in 1500 - Agriculture, trade and industry; growth of Capitalism; economic and social transformation.
Christian Reformations: Background - Catholic Medieval Church in crisis; Millennium (Wycliffe and Huss); Mysticism and Humanism; Luther and the spread of Reformation; Catholic response; Religious conflict in Europe; Reform and the Modern Age.
Scientific Revolution: Mechanical universe; Medieval Cosmology (Copernican Revolution); Newton - Newtonian achievements: Biology, Medicine, Chemistry; Prophets and proponents of the new science - Bruno; Bacon, Descartes; Social context and meaning of the scientific revolution.
Age of Enlightenment: Reason and reform; science of religion; political thought; social thought; economic thought; technical progress; enlightenment and modern world.
Age of Revolution: French revolution; American revolution; Industrial revolution; Napoleon and revolution.
Challenges of the new thought: Romanticism; Conservatism; Liberalism; Radicalism and Democracy; Socialism; Nationalism
Age of Contradiction: Realism; Positivism; Darwinism; Marxism; Anarchism; Liberation in transition.

Reference Books:
ENVIROMENTAL ETHICS, PH 179

Organization: Two (2) periods/week for 12 weeks.

Reference Books:

Oruka, Odera, Philosophy, Humanity and Ecology
Caldwell, L. K., In Defense of the Earth, 1972
Metcalf, W. J., The Environment Crisis
Holmes, Rolston, Philosophy Gone Wild, 1989.
Sterba, J. P., (ed), Earth Ethics

COSMOGONY, PH 113.1

Organization: Two (2) periods/week for 12 weeks.

Content: The course confronts the age-old question: "What is the Origin of the Universe?" Topics: i) A short survey of Early Cosmologies; ii) Modern Cosmologies; iii) Technology and modern astronomical Instruments; iv) Relativity and the Universe. v) Black Holes, the Big Bang and the Big Crunch, other Cosmological Models.

Reference Books:

Baker, H., Guide to Astronomy
Degani, Astronomy Made Simple
Leslie, Physical Cosmology and Philosophy
Calder, Einstein's Universe
McCall, Model of the Universe
Wessen, Cosmos and Metacosmos
Wright, Cosmology in Antiquity
Boslough, Stephen Hawkins Universe

Other related topics will include: the Evolution of a Star, Galaxies and the Anthropic principle.
PHILOSOPHY OF EDUCATION, PH 370

Organization: Two (2) periods/week for 12 weeks.

Content: Approaches to philosophy of education; analytic/existential dimensions of education; cognitive/normative/creative/dialogical theories; instrumentalism/pragmatism/existentialism.

Reference Books:


SYMBOLIC LOGIC, PH 163

Organization: Two (2) periods/week for 12 weeks.

Content: The following will be studied: sentential connectives and their symbols; translation and symbolization; sentential connectives and truth-values; inference rules; the three methods of proving validity, i.e. the Direct Method, the Truth-table method and the True-trees method.

Reference Books:


PHILOSOPHY OF LAW, PH 340

Organization: Two (2) periods/week for 12 weeks.

Content: General concept of law; natural and positive law; relevant theories from ancient to modern and contemporary times; social values, rights and obligations; the obligation to obey the law.

Reference Books:


AFRICAN SOCIAL PHILOSOPHY, PH 199.1

Organization: Two (2) periods/week for 12 weeks.

Content: The course will look into, among other matters, the marriage system and the system of governance in various African ethnic groups. It will also investigate the irreducible tenets of
African social systems. In so doing, the views of some selected African sages will be looked into. These will include Nkrumah, Nyerere, Kenyatta among others.

Reference Books:


PHILOSOPHY OF RELIGION, PH 210

Organization: Two (2) periods/week for 12 weeks.

Content: The concept of the divine (God) and the relation of the divine to the realm of the mundane. The concept of Revelation, sacred writings and their authority; Problems of God's existence and its verifiability, conflicting truth claims of different religious groups; Human destiny and the ultimate meaning of human existence.

Reference Books:


TRANSCENDENTAL APPROACH TO ETHICS, PH 171.

AFRICAN CHURCH AND CULTURAL CHANGES:
A Missiological Perspective, RS 260

Organization: Two (2) periods/week for 12 weeks.

Content: Christianity before African Culture. Scope of inculturation, its urgency and presence in the world challenges; ethnic, cultural and political diversity and tensions; evangelization in the current context.

Reference Books:

  Studia Instituti Missiologici, Steyler Verlag, 2000.
John Paul II, Redemptoris Missio Tertio Millenio Adveniente Ecclesia in Africa
AFRICAN RELIGION AND TRADITIONS: The Moral Life, RS 205

Organization: Two (2) periods/week for 12 weeks.


Reference Books:


HUMAN ANTHROPOLOGY OF ST. PAUL, RS 227

Organization: Two (2) periods/week for 12 weeks.

Content: Pauline Anthropology; Christ the measure of authentic human person; Paul and human society; Paul and Christian community life; making responsible human decisions; the early ecclesial community; the historical setting; early images of the ecclesial community; the growth of the Church; unity, diversity, gifts and charisms; participation, structure, service and responsibility; the lines of authority in the church; other material generated by students from class presentations.

Reference Books:


INTRODUCTION TO & THEORIES OF COMMUNICATION, HM 380

Organization: Two (2) periods/week for 12 weeks.

Content: Communication as a process; Different processes of communication; Communication media today; communication in Africa & traditional forms; Different languages of communication and the development of the different means (press, radio, cinema, TV/video, computer). Theories of cultural influences of communication (positive and negative effects).

MANAGEMENT, HM 650

Organization: Two (2) periods/week for 12 weeks.

Content: Definition. Principles: Planning, Organizing, Staffing, Directing, Coordinating, Reviewing, Budgeting. Practice of Management in Large Scale Organizations (e.g. a Diocese, a Congregation) and in Small Scale Organizations (e.g. parish, school). Leadership in the context of Management Practice.

Reference Books:


MUSIC GRADE ONE, HM 780

Organization: Two (2) periods/week for 12 weeks.

Content: Note values of semibreve (whole note), minim (half note), crotchet (quarter note), quaver (eighth note) and semiquaver (sixteenth note), and their equivalent rests. Tied notes. Single-dotted notes and rests. Time signatures of 2/4, 3/4, 4/4, (‘Simple’ time), and the groupings of the notes and rests listed within these times. Composition of a two-bar rhythm in answer to a given rhythm starting on the first beat of a bar. The stave. Treble (G) and bass (F) clefs. Names of notes on the stave, including middle C in both clefs. Sharp, flat and natural signs, and their cancellation. Construction of the major scale, including the position of the tones and semitones. Scales and key signatures of the major keys of C, G, D and F in both clefs, with their tonic triads (root position), degrees (number only), and intervals above the tonic (by number only). Some frequently used terms and signs concerning tempo, dynamics, performance directions and articulation marks. Simple questions will be asked about a melody written in either treble or bass clef.

Reference Books:

COLE, W., Questions and Exercises on Theory of Music A.B.R.S.M.,(undated)

ITALIAN, LG 445

Purpose: The aim of this course is to help Consolata students: to learn the Italian language as it is spoken by the majority of the members of the Congregation; to test themselves, whether they have the ability to learn a new language without major difficulties; and to learn the structure of modern Latin languages, like French, Spanish, Portuguese, which they may likely have to learn, even at the early stage of Theology Seminary.

Organization: Two (2) hrs/week.

Content: The course is only the first stage: a second and third will follow in the Novitiate and in the Theology Seminary respectively.

Textbook:


METHODS OF TEACHING CRE, RS 268

Organization: Two (2) periods/week for 12 weeks.

Content: The teacher as a person; attitudes, importance of the method and need for CRE; method of teaching religion; distinction between method and technique; Christ method of teaching religion; St. Augustine’s method; St. Sulpice method; Munich method; steps in these methods and critical analysis of one; integrated activity method - origin and plan of the method; teaching techniques: use of lesson plan, model lesson plan, psychological background of integrated activity method.

Reference Books:


Cony & Anderson, Forming Catechists: An Introduction to CCD Teaching.


PHILOSOPHY AND THEOLOGY, PH 215

Organization: Two (2) periods/week for 12 weeks.

Content: The course looks into the philosophical and theological factors that lead to the
Reformation and the Council of Trent. It notes the tremendous change that took place as a result of the Scientific Revolution and the Enlightenment. In particular, the course examines the many philosophical currents of the 19th and 20th centuries and how they influenced theological reflection through to the Vatican Council II. The course concludes with an examination of the teaching of Pope Paul II on the relationship between Philosophy and Theology, especially in his latest encyclical Fides et Ratio.

Reference Books:

GILLES, A. E., The Evolution of Philosophy: An Overview of Western Thought as it Relates to the Judeo-Christian Tradition.
SEMINARS

HUMAN RIGHTS AND DEMOCRACY, PH 323

Organization: Two (2) periods/week for 12 weeks.

Content: The concept of democracy; sustainability of democracy; democracy and human rights, in particular rights to life and property, to free communication and movement; freedom of religion and its limitations; the Universal Declaration of Human rights.

Reference Books:


DESCARTES’ RATIONALISM, PH 194

Organization: Two (2) periods/week for 12 weeks.

Content: Reading and discussion of passages from: “Meditations on First Philosophy” and “Discourse on Method”.

PHILOSOPHY OF MIND, PH 128.1

Organization: Two (2) periods/week for 12 weeks.

Content: What is Philosophy of Mind? Mind - reality, or illusion; Attributes of mind; Mind - Body problem; Cartesianism; Epiphenomenalism; Parallelism; Monism; Materialism; Intentionality and Consciousness; Functionalism; Personal identity and Immortality; Artificial Intelligence.

Reference Books:

MORICK, H., Introduction to the Philosophy of Mind: Reading from Descartes to Strawson.
THE CONCEPT OF PUNISHMENT, PH 345

Organization: Two (2) periods/week for 12 weeks.
Content: The concept of punishment is developed in the context of retribution, reformation (or rehabilitation), deterrence, utilitarian, etc. The idea of free-will and responsibility will also be looked at. At the end of the seminar each and every student is expected to write a paper on a topic relevant to the course.

NICOMACHEAN ETHICS, PH 185

Organization: Two (2) periods/week for 12 weeks.


Reference Books:

ENTITY AND ESSENCE of St. Thomas Aquinas, PH 111.1

Organization: Two (2) periods/week for 12 weeks.

Content: Study, discussion and research paper on St. Thomas Aquinas's treatise "De ente et Essentia" + some passages of the Summa Theologica. The student will get a chance to read and discuss some metaphysical texts of Thomas Aquinas.

Reference Books:

DE ORDINE of St. Augustine, PH 189.3

Organization: Two (2) periods/week for 12 weeks.

Content: Study, discussion on St. Augustine's Dialogue "De Ordine".

Text:
Augustine, St., De Ordine, (Tr. S. Borruso), Nairobi: Consolata, 1997.
SOPHISTIC MOVEMENT, PH 243

Organization: Two (2) periods/week for 12 weeks.

Content: The predecessors of the sophists: the physicists - the Atomists; their traditional and philosophical thoughts and influence on the Sophists. The sophistic doctrine and philosophical novelty. Views on epistemology: nature of truth, science as a human culture and on the question of reality and God. The philosophical link or contribution to the period of philosophical Hellenism, the anthropological period: Socrates, Plato's profound hostile treatment of the sophistic movement.

Reference Books:

Guthrie, W. K., The Greek Philosophers: From Thales to Aristotle

CONTEMPORARY ATHEISM: Its Roots and Nature, PH 214.1

Organization: Two (2) periods/week for 12 weeks.

Content: The course gives the roots and the nature of Atheism. The primary philosophers in consideration are J. P. Sartre, Sir Julian Huxley, Nietzsche, etc. The course also presents the current views in support or perpetuations of Atheism.

Reference Books:


MEDIA AWARENESS & CRITICISM, HM 380.1

Purpose: The course aims at inculcating into the philosophy student a critical posture in analyzing contemporary media practice by giving a discussion and analysis of the different types and means of communication to help the students acquire the objectives of communication and the skills of evaluation judgment.

Organization: Two (2) periods/week for 12 weeks.

Content: The student will be introduced to the basic principles of media practice, taking an empirical approach bordering closely with media ethics. Examination of different types of media: books, articles, posters, advertisements, radio, sound recordings, TV, videos; Discussion and analysis of them in order to develop critical skills in the face of these media.
Reference Books:

ODERE & KAMWERU, Media Culture and Performance in Kenya.
CALENDAR FOR THE ACADEMIC YEAR 2004-2005

FIRST SEMESTER

AUGUST 2004

12 THU  Staff Meeting
16 MON  9.00: Opening Mass
         10.40: Address by Rector and Dean of Studies
Registration of Students - by the Registrar
17 TUE  Lectures Begin
23 MON  Elective Courses & Seminars begin
         Supplementary Exams Begin

OCTOBER 2004

04 MON - 09 SAT Midterm Break
10 SUN  Consolata Feast
11 MON  Lectures resume
20 WED  Kenyatta Day Celebrations - No Lectures
21 THU  Staff Meeting
27 WED  Philosophical Day

NOVEMBER 2004

01 FRI  All Saints Day - No Lectures
15 MON  Idd- Ul-Fitr
19 FRI  Electives and Seminars End
21 SUN  Feast of Christ the King
26 FRI  END CLASSES
28 SUN  First Sunday of Advent
29 MON  Examinations Begin

DECEMBER 2004

06 MON  Religious Studies Comprehensive: Written I
07 TUE  Religious Studies Comprehensive: Written II
09 THU  Religious Studies Comprehensive: Oral
10 FRI  Religious Studies Comprehensive: Oral
12 SUN  Jamhuri Day

End of Semester

CHRISTMAS HOLIDAYS
Merry Christmas & Happy New Year
SECOND SEMESTER

JANUARY 2005

06 THU     Staff Meeting
10 MON     09.00: Opening Mass
          10.40: General Assembly
Registration of Students - by the Registrar
11 TUE     Lectures Begin
17 MON     Elective Courses & Seminars Begin
29 SAT     Anniversary of IMC Foundation

FEBRUARY 2005

14 MON - 20 SUN  Midterm Break
16 WED       Feast of Blessed Joseph Allamano
21 MON       Lectures Resume
25 WED       Ash Wednesday

MARCH 2005

24 THU       Easter Holidays Begin
25 FRI       Good Friday
27 SUN       Easter Sunday
28 MON       Easter Monday
29 TUE       Lectures Resume

APRIL 2005

07 THU       Staff Meeting
13 THU       Philosophical Day
22 FRI       Electives and Seminars End
29 FRI       END CLASSES

MAY 2005

01 SUN       Labour Day
02 MON       Labour Day. Public Holiday - No Lectures
03 TUE       Examinations Begin
03 TUE       B. A. Written
10 WED       B. A. Oral (All Day)
11 THU       B. A. Oral (All Day)
12 THU       Offices Closed
13 FRI       Offices Closed
16 WED       DIPLOMA DAY

LONG HOLIDAYS

N.B.: Kindly note that all the offices of the Institute are closed during the month of July.
Congregations’ Addresses

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